

Paving the Way for the Future: Partnerships Designed for Transitioning Youth

Mahogany Cherry
Janet Cole
Deborah Dixon
Dan Ochsner
Ilda Veloz



"Safer Communities Through Successful Youth"

ADJC Vision Statement



Transitioning Out Begins at Entry

- RAC – Reception, Assessment, Classification
 - Transition from Community to Secure Care
 - Portfolio/AZCIS
 - First contact with Transition Coordinators
 - Goal Setting – How to transition back into community



RAC

- What we do –
 - Help student develop a plan for success
 - Focus on strengths
 - Reality based
 - Offer encouragement and support
 - Build Self-esteem



Transition Staffing

- Team includes
 - Parole Officer/Supervisor
 - Family Services
 - Voc Rehab if applicable
 - Transition Coordinator
 - Secure Care staff
 - Family, CPS, Teachers



Home and Community

- | IDEAL | REALITY |
|-------------------------|---------------------------------|
| ■ Supportive Families | ■ Fractured Families |
| ■ Values education | ■ Truancy |
| ■ Parents are employed | ■ Fear of rejection |
| ■ Nutritional needs met | ■ Limited skills |
| ■ Clean clothes | ■ Sporadic nutrition |
| ■ Sobriety | ■ Illegal substances |
| ■ Privacy | ■ Overcrowded living conditions |
| ■ Health Care | ■ No health services |
| ■ Safety | ■ Transient lifestyle |
| ■ Transportation | ■ Assaults –self or family |
| ■ Time to enjoy youth | ■ No money or family support |
| | ■ Unexpected pregnancy |
| | ■ Temptation to reoffend |



EDUCATION

- Standards-based high school curriculum
- Vocational classes explore:
 - Automotive
 - Building Trades
 - Culinary Arts
 - Cosmetology
 - Architectural Drafting
 - Medical Transcription
 - NCCER Certification
 - Graphic Arts
 - School-to-Work Transition



School-to-Work Transition

Course Description

This course is designed to continue the career exploration started in RAC. Using a variety of tools and technology, students demonstrate desired employability skills, develop a career portfolio and are better equipped to achieve their goals.



Multi-Disciplinary Team Meetings

- Scheduled once a month
- Attended by all stakeholder
- Focuses on youth's treatment and educational progress
- This team determines when youth is ready for release
- Designs the Community Transition Plan



ADJC School Sites

ADJC
Mr. Michael Branham, Director
Dr. Kellie Warren, Deputy Director


School Superintendent
Dr. Patrick Jeske

ADOBE MOUNTAIN (Boys)
Mr. Elmar Cobos, Superintendent
Houses approx. 430 Juveniles


BLACK CANYON SCHOOL (Girls and Boys)
Mr. Elmar Cobos, Superintendent
Houses approx. 138 Juveniles

CATALINA MOUNTAIN SCHOOL (Boys)
Mr. Armando Gomez, Superintendent
Houses approx. 140 Juveniles

AMS




BCS



Phoenix

CMS - Tucson




10

Community Network

From ADJC to School Transition

- Meet with student and family
- Meet with school officials
- Advocate for student, attend school meetings, assist with paperwork
- Work with student and school to make a smooth transition into the community.

Transition coordinators know the student's individual skills, abilities, behavior, grades, health issues and special education needs.




Transition

- Coordinators assist with community based programs for our youth
- Assist students to continue career exploration while in school

For those who have a high school degree:

- Find internships, advanced degrees and vocational education.



Paving the Way for the Future

Students who are coming from secure care schools are apart of your community
Our vision is for safer communities through successful youth
Our Goal: Successful Transition of students into productive roles in society
We can help make that happen with your cooperation



North West Parole

- ❑ Agua Fria Union High School
- ❑ Buckeye Union School District
- ❑ Deer Valley Unified School District
- ❑ Dysart Unified School District
- ❑ Glendale Unified School District
- ❑ Mohave Unified School District
- ❑ Phoenix Union High School District
- ❑ (West of 19th Ave)
- ❑ Peoria Unified School District
- ❑ Tolleson Union High School District
- ❑ Yuma High School District

Dan Ochsner and Mahogany Cherry, Transition Coordinators



South Parole

- ❑ Phoenix Union High School District
- ❑ Paradise Valley Unified School District
- ❑ Tempe Union High School District
- ❑ Glendale Union High School District
- ❑ Humboldt Unified School District

Janet Cole, Transition Coordinator



Mesa Parole

- ▣ Apache Junction,
 - ▣ Tempe,
 - ▣ Coconino,
 - ▣ Navajo
 - ▣ Chandler
 - ▣ Apache
 - ▣ All East Valley School Districts
 - ▣ Mesa Public Schools
- Ilda Veloz, Transition Coordinator

Tucson Parole

- ▣ Amphitheater Unified School District
 - ▣ Catalina Foothills School District
 - ▣ Flowing Wells School District
 - ▣ Marana Unified School District
 - ▣ Sunnyside Unified School District
 - ▣ Tanque Verde School District
 - ▣ Tucson Unified School District
 - ▣ Vail Unified School District
- Deborah Dixon, Transition Coordinator

Transition Coordinators Contacts

- ▣ Ilda Veloz: 480-844-8279
- ▣ Mahogany Cherry: 602-527-1993
- ▣ Dan Ochsner: 602-526-7453
- ▣ Janet Cole: 602-526-7641
- ▣ Deborah Dixon: 520-349-7750

QUESTIONS ???

